EU and Globalization
(Draft Syllabus)

Course Description EU and Globalization is led by Professor Bruce Murray, Illinois in Vienna Program Resident Director. The course, taught in Vienna, Austria, explores internal and external factors feeding the current perception of crisis in the European Union. Instruction begins with an introduction to the peculiarities of EU governance. It continues with a focus on key issues that challenge EU policymakers today: persistent effects of the global financial crisis on the Eurozone, the struggle for common foreign and migration policy in the aftermath of the Arab Spring, and EU models of sustainable development in response to climate change. Study visits to several international organizations in Vienna complement instruction: those associated with the United Nations Center (e.g. the International Atomic Energy Agency), the Organization for Security and Cooperation in Europe, the Representation of the EU Commission and EU Parliament in Austria, the EU Fundamental Rights Agency, and the EU Mission to the International Organizations in Vienna. Long weekends provide opportunities to travel in Europe. Contact Professor Murray (Bruce.Murray@wu.ac.at) for more information.

Required Book (available online and hard copy to be provided)

Required Reading (available online)—Assignment details will be available soon.

EU Economic Governance and the Eurozone
Economic and Monetary Affairs: https://europa.eu/european-union/topics/economic-monetary-affairs_en (Select passages)


EU Foreign and Migration Policy
Justice and Home Affairs: https://europa.eu/european-union/topics/justice-home-affairs_en (Select passages)


EU Sustainable Development and Climate Change
Climate Action: https://europa.eu/european-union/topics/climate-action_en
Energy: https://europa.eu/european-union/topics/energy_en
Environment: https://europa.eu/european-union/topics/environment_en (Select passages)
Recommended Reading


Course Requirements:

**Class participation 20%**: All participants must be prepared to discuss the relevant topics and readings for each class session. In addition, each participant will choose one topic for special attention. When the topic or reading is discussed, the participant will be expected to introduce it.

**Quizzes** on lessons in *Europe in 12 lessons* will be evaluated for the class participation grade.

**Test 20%**: The test will focus on *Europe in 12 lessons*.

**Paper (15 pages) 25%**: Participants will write an original research paper on one of the course topics, using a variety of primary and secondary sources selected with the instructor’s assistance.

**Presentation (15 minutes) 15%**: Papers will be presented to SS 2017 participants in the Vienna Diplomatic Program and in GER/PS 385 Politics of the EU.

**Study/Cultural Visits, Observation Exercise, and Discussant Role: 20%**

- Study/Cultural Visit attendance and active participation is required.
- The Observation Exercise requires you to submit a list of 100 German words you have learned to read and understand by observing them while living in Vienna—25 due at the end of the first week; another 25 due after the second week, and the last 50 due by the end of the fourth week.
- Each participant will serve as discussant for one presentation. Details will be provided in class.
Educational Objectives: This course will assist you in attaining the following:

- Understanding of Europe’s origins and its historical motivations for integration
- Knowledge of historical steps in post-World War II European integration to the present
- Comprehension of EU institutions and how their interaction differs from those in the U.S.
- Capacity to understand and analyze major areas of EU policymaking
- Ability to understand and evaluate EU reactions to major global challenges today
- Sharpened skills in critical dialogue on key global issues in transatlantic context
- Facility to collect and critically assess sources of information in various media
- Learn to write and present a professional research paper in a public setting.
- Learn to be an effective discussant for a paper in a professional setting.
- Acquire internship-seeking skills.
COURSE SCHEDULE WITH READINGS AND ASSIGNMENT DATES

WEEK 1

May 14 (Sunday)

Departure from U.S.

May 15 (Monday)

Arrival in Vienna
05:30 p.m. (17.30): Welcome Dinner, meet in dorm at 5:00 p.m. and depart 5:15 p.m.

May 16 (Tuesday)

09:30 a.m. (9.30): Meet in dorm lobby at 9:30 a.m. punctually to travel to class together
10:00 a.m. (10.00): Course introduction, origins of Europe, and motivations for post-WWII European integration
Reading: Europe—Lesson 1

May 17 (Wednesday)

10:00 a.m. (10.00): Ten Historic Steps
Reading: Europe—Lesson 2
Quiz on Lesson 1

Afternoon orientation tour of Vienna with Prof. Murray

May 18 (Thursday)

10:00 a.m. (10.00): EU Enlargement
Reading: Europe—Lesson 3
Quiz on Lesson 2

Afternoon visit to the Representation of the EU Commission and Parliament in Austria

May 19 (Friday)

10:00 a.m. (10.00): EU Governance
Reading: Europe—Lesson 4
Quiz on Lesson 3

Afternoon: Tour of Vienna’s historical 1st District with Prof. Murray

May 20 (Saturday)

10:00 a.m. (10.00): Optional tour of Schloss Schönbrunn

May 21 (Sunday)

Free day
Recommended visit to Café Central, Café Diglas, Café Domayer, Café Griensteidl, Café Landtmann, Café Prückel, Café Sluka . . .
**WEEK 2**

**May 22 (Monday)**

10.00: EU Innovation, Solidarity, Budget  
**Reading: Europe—Lesson 5**  
Quiz on Lesson 4

Afternoon Tour of United Nation Center with briefing by U.S. Mission to International Organizations.

**May 23 (Tuesday)**

10.00: EU Single Market, Euro and Eurozone  
**Reading: Europe—Lesson 6 and 7**  
Quiz on Lesson 5

**May 24 (Wednesday)**

10.00: Knowledge, Innovation, and EU Citizenship  
**Reading: Europe—Lesson 8 and 9**  
Quiz on Lesson 6 and 7

**May 25 (Thursday)**

10.00: Freedom, Security, and Justice  
**Reading: Europe—Lesson 10**  
Quiz on Lesson 8 and 9

Afternoon visit to Organization for Security and Cooperation in Europe

**May 26 (Friday)**

10.00: Foreign Policy and Future  
**Reading: Europe—Lesson 11 and 12**  
Quiz on Lesson 10

Afternoon visit to the EU Mission to International Organizations

**May 26-28 (Friday-Sunday)**

Optional Tour, Berlin or similar location (tentative)

**WEEK 3**

**May 29 (Monday)**

10.00: Global Financial Crisis and Its Persistent Impacts on the Eurozone


[https://www.ceps.eu/publications/how-far-should-we-push-globalisation](https://www.ceps.eu/publications/how-far-should-we-push-globalisation)

**Test on Europe in 12 lessons**
May 30 (Tuesday)
10.00: Common Foreign and Migration Policy in the Aftermath of the Arab Spring

Readings:
Justice and Home Affairs: https://europa.eu/european-union/topics/justice-home-affairs_en
(Select passages)


Afternoon visit to EU Fundamental Rights Agency

May 31 (Wednesday)
10.00: EU Models of Sustainable Development in Response to Climate Change

Readings:
Climate Action: https://europa.eu/european-union/topics/climate-action_en
Energy: https://europa.eu/european-union/topics/energy_en
Environment: https://europa.eu/european-union/topics/environment_en
(Select passages)

Afternoon visit to Austrian Environmental Agency

June 1 (Thursday)
10.00 Discussion of Research Paper and Presentation

June 2 (Friday)
10.00 Work on Draft Research Paper and Presentation
Draft Research Paper due at 17.00

June 3-4 Optional excursion to Munich or similar location (tentative)

WEEK 4

June 5 (Monday)
Work on Presentations

June 6 (Tuesday)
10.00 Presentations: Global Financial Crisis and Its Persistent Impacts on the Eurozone

June 7 (Wednesday)
10.00 Presentations: Foreign and Migration Policy in the Aftermath of the Arab Spring

June 8 (Thursday)
10.00 Presentations: Sustainable Development Models in Response to Climate Change

June 9 (Friday)
10.00 Remaining Presentations
11.00 Course Review and Evaluation

June 10 (Saturday)
Free day and Farewell Dinner

June 11 (Sunday) Return flight to U.S. departs