## GLBL 298: Education & Development Lumbisi, Ecuador

#### **Ecuador**



A Global Studies Seminar Abroad

Lumbisi!

\*This is a 6-credit course with 6 weeks abroad!

US Dept. of State: http://www.state.gov/p/wha/ci/ec/

#### Course overview

#### **Pre-Departure**

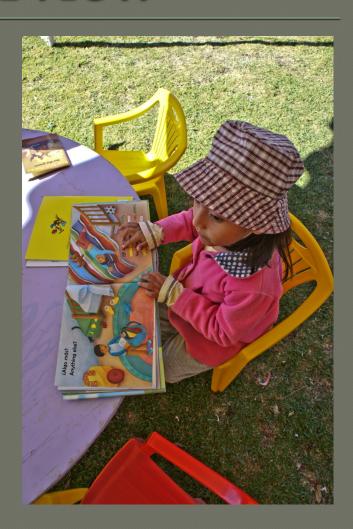
(Spring Semester, Term B)

- Theory and Methods
- Context
- Practical Skills

#### Service Learning Abroad

(6 weeks)

- Live with a host family
- Research education and development in Ecuador
- Run a summer day camp
- Explore Ecuador



## Course goals

#### Communicate

- Communicate effectively in a crosscultural context.
- Facilitate communication between Spanish and English speakers.
- Converse in Spanish.

#### Lead

- Share your interests and expertise through teaching.
- Plan and carry out extra-curricular lessons for children.
- Lead group activities and manage personnel.



## Course goals

#### Professionalize

- Negotiate and respond quickly to directions from supervisors and co-workers.
- Professionally discuss and apply feedback on your work.
- Adapt to continually changing needs and circumstances in an unfamiliar context.
- Articulate your professional goal using concrete examples and experiences.



## Course goals

#### Research

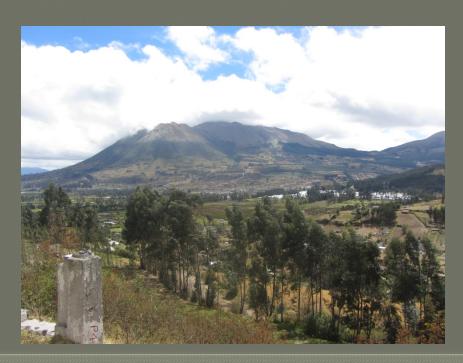
- Collect and critically analyze data that informs our service learning work.
- Assess your role in the development of Lumbisí.
- Discuss the complexities of collaborating with multiple actors in a foreign context.



### Assessment

COURSE COMPONENT	PRE-DEPARTURE	ON-SITE	% GRADE
Class participation	7 classes (10%)		10%
Service learning self- evaluations	2 evaluations (10%)	5 (25%)	35%
Research	2 question statements (10%)	5 research exercises (25%) 1 final research portfolio (10%)	45%
Reflection papers	1 pre-departure reflection (5%)	l final reflection (5%)	10%
TOTAL	35%	65%	100%

### Live in Lumbisi







Megan teaching kids parts of the body in English.



Emily teaching the alphabet to pre-schoolers.



Lumbiseños buying and selling in English



Students working on various art projects from a "holidays around the world" lesson.



Megan, Katina, and Rachel teaching the "cup song"



Students learning merengue.



Derek and Joel demonstrating how a volcano erupts.



Children work on an environmental awareness campaign for their community.



A daily dose of "crocodile moray".



A game of "crab football"

### Make friends!



## Experience Ecuador and its human and natural diversity

We visited Otavalo and Mindo to learned about human and natural diversity of Ecuador.









A guided hike in Mindo.



Our transport across the rainforest.



Learning about the chocolate making process.



## Learn to be a global citizen that is locally responsible



We work with the children to put on a performance and party for the elderly community in Lumbisi.





To continue with the tradition, we painted a wall in the school with the help of the children.







## What are the 'tangibles' you get out of this program?



- √ Speak better Spanish!
- ✓ Gain leadership experience and 70+ hours of valuable community service.
- ✓ Get teaching experience.
- ✓ Advance your intercultural and teamwork skills – employers look for these qualities!
- ✓ Practice research skills.
- ✓ Earn 6 credits of GLBL 298.

# What are the 'intangibles' you get out of this program?



Spending time with your host family. We made our own Twister!

✓ Grow to love a community that is welcoming and appreciative of our service and will teach us more than we ever anticipated.



Making quimbolitos!









✓ Make *amazing* friends!









### Questions?



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