

Spring/Fall/Academic Year in Japan Recommendation Form B
JAPANESE LANGUAGE PROFICIENCY EVALUATION
(To be completed by a Japanese Language Instructor)

_____ has applied for admission to the Spring Program in Kobe, Japan. The program's curricula covers intermediate through lower-advanced levels. To place the student in an appropriate level, we require information about the applicant's language proficiency. We would appreciate your cooperation in filling out this form, in either English or Japanese. Please feel free to supply additional information or comments on a separate page if necessary.

Please (1) email this form to onosaka@illinois.edu as an attachment from your official email address, or (2) give this to the applicant in a sealed and signed envelope, or (3) send this to Year in Japan Program, 2090 Foreign Language Building, University of Illinois, Urbana, IL, 61801 by Feb 15, 2016

Thank you for your cooperation.

1. The course(s) you have taught the applicant:

Course	Textbook Chapters or Pages (From...to...)	Total number of course hours Period (yy/mm-yy/mm)	Grade

2. Please inscribe a Y (yes) or N (no) to indicate whether the following items have been covered in the applicant's coursework to this point

	Item	Y/N
1	てform	
2	V辞書形	
3	ないform	
4	～んです	
5	Vてはいけない/Vてもいい	
6	Vなければならない/Vなくてもいい	
7	V可能形	
8	たら・ならform (条件)	
9	ばform	
10	～ば～ほど	
11	自動詞ている/他動詞である	
12	Vてしまう	
13	V意向形と思う	
14	あげもらい (本動詞)	
15	あげもらい (補助動詞)	
16	受け身	
17	使役	
18	使役受け身	
19	～ても(譲歩)	
20	～ので/～のに	
21	～よう/～そう/らしい (様態・様相)	
22	～によると～そうだ (伝聞)	
23	Vことになる/Vことにする	
24	Vようになる/Vようにする	
25	Vばかりだ/Vところだ	
26	必ずしも～とは限らない	
27	～わけだ	
28	尊敬語・謙譲語	

About how many kanji do you expect students at the applicant's level to know?

3. Please rank the Japanese language proficiency of the applicant as compared to other students studying at the same level: (Please check [✓].the appropriate box)

Range in courses	100-90%	89-80%	79-50%	49-0%
Overall ability				
Writing ability				
Reading ability				
Speaking ability				
Listening ability				
Grammatical ability				
Kanji ability				

4. Please point out the areas where the applicant needs the most improvement and other remarks:

5. Please rank the applicant on the following traits to the best of your knowledge.

Academic ability	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown
Adaptability	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown
Considerate:	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown
Responsibility:	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown
Intellectual Curiosity:	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown
Emotional maturity:	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown
Self-confidence:	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown
Sensibility to others:	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown
Etiquette:	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown
Articulateness:	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> unknown

6. Using an X, mark the applicant on the following scales:

flexible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	stubborn
quiet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	talkative
self-reliant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	dependent on others
most often found in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	most often found alone
takes matters too seriously	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	able to laugh at oneself

7. My overall recommendation of this candidate

☐ Strongly recommend
 ☐ Recommend
 ☐ Recommend with some reservation
 ☐ Do not recommend

Signature (not necessary if sent via email)

_____ Date

Name (please print)

Title

Phone number and email