

# SAN JOAQUIN, COSTA RICA

## COURSE INFORMATION

### FALL & SPRING SEMESTERS

### INSTITUTO SAN JOAQUÍN DE FLORES

The Instituto is a warm and welcoming environment surrounded by a garden thick with tropical flowers, trees, and birds. Students who study in the colorful classrooms of the Instituto will feel at home with small classrooms and a kitchen where you can grab some fresh fruit, coffee or tea. Located in San Joaquín, a tranquil suburb of the capital city San José, the area is easy to navigate. This is your perfect introduction to life in Latin America.

Prereq: SPAN 141 (204 recommended) Course load: 12-18 hours

#### COURSE

#### ILLINOIS EQUIVALENT

Advanced Spanish Grammar	SPAN 204
Conversation: Community-Based Learning	SPAN 208 or 232
Spanish Composition	SPAN 228
Intro to Literary Analysis	SPAN 250
Intro to Cultural Analysis	SPAN 254
Latin American Cinema	SPAN 326 or 399* **
Conservation & Ecotourism	SPAN 399* **
Contemporary Hispanic Texts	SPAN 200
Business Spanish	SPAN 202
Intro to Linguistics	SPAN 252
Phonology	SPAN 303*
Intro to Latin American Literature	SPAN 316 or 399* **
Latin American Music	SPAN 324, 326 or 399* **
Cultural History of Central America	SPAN 324, 336 or 399* **

### SUMMER SEMESTER

Prereq: SPAN 141, Course load: 6-9 hours

#### COURSE

#### ILLINOIS EQUIVALENT

Advanced Spanish Grammar	SPAN 204
Spanish Composition	SPAN 228
Intro to Cultural Analysis	SPAN 254
Contemporary L.A. Short Stories	SPAN 316*
Latin American Cinema	SPAN 326*
Contemporary Hispanic Texts	SPAN 200
Business Spanish	SPAN 202
Conversation (not Community-Based Learning)	SPAN 208
Latin American Music	SPAN 324 or 326*
Cultural History of Central America	SPAN 324 or 326*
Tropical Ecology	SPAN 399* **

\*May count as LAS advanced hours (1 class/3 hours from study abroad may count toward an advanced course requirement per semester)

\*\*Students are allowed to take more than one SPAN 299 or 399 course. The 299 and 399 signify that these courses do not have exact equivalents in the Illinois Spanish Department.