

Spring/Fall/Academic Year in Japan Recommendation Form B
JAPANESE LANGUAGE PROFICIENCY EVALUATION
(To be completed by a Japanese Language Instructor)

_____ has applied for admission to the Year in Japan (Spring/Fall/AY) Program in Kobe, Japan. The program's curricula covers intermediate through lower-advanced levels. To place the student in an appropriate level, we require information about the applicant's language proficiency. We would appreciate your cooperation in filling out this form, in either English or Japanese. Please feel free to supply additional information or comments on a separate page if necessary.

Please (1) email this form to onosaka@illinois.edu as an attachment from your official email address, or (2) give this to the applicant in a sealed and signed envelope, or (3) send this to Year in Japan Program, 2090 Foreign Language Building, University of Illinois, Urbana, IL, 61801 by Feb 15, 2016

Thank you for your cooperation.

1. The course(s) you have taught the applicant:

| Course | Textbook Chapters or Pages (From...to...) | Total number of course hours Period (yy/mm-yy/mm) | Grade |
|--------|--|--|-------|
| | | | |
| | | | |
| | | | |

2. Please inscribe a Y (yes) or N (no) to indicate whether the following items have been covered in the applicant's coursework to this point

| Item | Y/N |
|------------------------|-----|
| 1 てform | |
| 2 V辞書形 | |
| 3 ないform | |
| 4 ~んです | |
| 5 Vてはいけない/Vでもいい | |
| 6 Vなければならない/Vなくてもいい | |
| 7 V可能形 | |
| 8 たら・ならform (条件) | |
| 9 ばform | |
| 10 ~ば~ほど | |
| 11 自動詞ている/他動詞である | |
| 12 Vてしまう | |
| 13 V意向形と思う | |
| 14 あげもらい (本動詞) | |
| 15 あげもらい (補助動詞) | |
| 16 受け身 | |
| 17 使役 | |
| 18 使役受け身 | |
| 19 ~ても(譲歩) | |
| 20 ~ので/~のに | |
| 21 ~よう/~そう/らしい (様態・様相) | |
| 22 ~によると~そうだ (伝聞) | |
| 23 Vことになる/Vことにする | |
| 24 Vようになる/Vようにする | |
| 25 Vばかりだ/Vところだ | |
| 26 必ずしも~とは限らない | |
| 27 ~わけだ | |
| 28 尊敬語・謙譲語 | |

About how many kanji do you expect students at the applicant's level to know?

3. Please rank the Japanese language proficiency of the applicant as compared to other students studying at the same level: (Please check [✓].the appropriate box)

| Range in courses | 100-90% | 89-80% | 79-50% | 49-0% |
|---------------------|---------|--------|--------|-------|
| Overall ability | | | | |
| Writing ability | | | | |
| Reading ability | | | | |
| Speaking ability | | | | |
| Listening ability | | | | |
| Grammatical ability | | | | |
| Kanji ability | | | | |

4. Please point out the areas where the applicant needs the most improvement and other remarks:

5. Please rank the applicant on the following traits to the best of your knowledge.

| | | | | | |
|-------------------------|------------------------------------|-------------------------------|-------------------------------|-------------------------------|----------------------------------|
| Academic ability | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |
| Adaptability | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |
| Considerate: | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |
| Responsibility: | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |
| Intellectual Curiosity: | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |
| Emotional maturity: | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |
| Self-confidence: | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |
| Sensibility to others: | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |
| Etiquette: | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |
| Articulateness: | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> unknown |

6. Using an X, mark the applicant on the following scales:

| | | | | | | |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| flexible | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | stubborn |
| quiet | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | talkative |
| self-reliant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | dependent on others |
| most often found in a group | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | most often found alone |
| takes matters too seriously | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | able to laugh at oneself |

7. My overall recommendation of this candidate

☐ Strongly recommend
 ☐ Recommend
 ☐ Recommend with some reservation
 ☐ Do not recommend

Signature (not necessary if sent via email)

_____ Date

Name (please print)

Title

Phone number and email