

Fall/Spring/Academic Year in Japan Recommendation Form A

(To be completed by an academic faculty member)

Name of applicant _____

Home Institution _____

The above student has applied for admission to the Year in Japan (Spring/Fall/AY) in Japan Program including home stay in Kobe, Japan. Such study places unusual demands on the student, requiring emotional maturity and a greater degree of adaptability and concentration than is usually the case at their home institution. We would very much appreciate your frank appraisal of the student.

Please (1) email this form to onosaka@illinois.edu as an attachment from your official email address, or (2) give this to the applicant in a sealed and signed envelope, or (3) send this to Year in Japan Program, 2090 Foreign Language Building, University of Illinois, Urbana, IL, 61801 by Feb 15, 2016

1. How long have you known the student and in what context?

2. Using an X, mark the applicant on the following scales:

flexible	<input type="checkbox"/>	stubborn				
quiet	<input type="checkbox"/>	talkative				
self-reliant	<input type="checkbox"/>	dependent on others				
most often found in a group	<input type="checkbox"/>	most often found alone				
takes matters too seriously	<input type="checkbox"/>	able to laugh at oneself				

3. Please rank the applicant on the following traits to the best of your knowledge.

Academic ability	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown
Adaptability	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown
Considerate:	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown
Responsibility:	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown
Intellectual Curiosity:	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown
Emotional maturity:	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown
Self-confidence:	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown
Sensibility to others:	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown
Etiquette:	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown
Articulateness:	<input type="checkbox"/>	excellent	<input type="checkbox"/>	good	<input type="checkbox"/>	fair	<input type="checkbox"/>	poor	<input type="checkbox"/>	unknown

3. Please comment on the applicant's academic strengths and weaknesses.

Please comment on the applicant's personal qualities, positive and negative, that would bear on his/her ability to adapt to the unusual demands of living and studying abroad.

4. Additional comments.

5. My overall recommendation of this candidate (please circle one)

Strongly recommend Recommend Recommend with some reservation Do not recommend

Signature _____

Date _____

Name (please print) _____

Title _____

Phone number and email _____