

GLBL 298: Global Studies Seminar Abroad

Proposal Format

☐ **Basic Information**

1. Name and e-mail: **Mithilesh Mishra** (mkmishra@illinois.edu)
2. Position title and Department: Senior Lecturer/Linguistics
3. Department of Instructional Appointment, if different from above:
4. Proposed Term for Course:

Fall 2016: 2nd 8 weeks
Spring 2016: 2nd 8 weeks Full term

5. Attach Statement of Purpose/Justification of Course (approx. 300-400 words):

This **three credit short term study abroad course (Cultural Diversity and Transitional Economy of Globalizing India)** will enable students to understand and experience the impact of globalization on a transitioning country, India. As globalization exposes the country to free trade, multinational production and new employment opportunities there has been an impact on India's culture, education, language, tourism, infrastructure and most importantly, its various trajectories of development. Along with globalization also come the geographies of development, cultural change and social restructuring. This course will prepare students to understand, witness and chart the full spectrum of these impacts of globalization by witnessing India in a rural, urban and metropolitan settings. Students will also receive basic training in Hindi (a critical language to the State Department's interests) during both the on campus component and in India.

- ☐ **Attach tentative syllabus, using format for general GLBL 298 syllabus shell below.** ATTACHED
- ☐ **Complete Study Abroad Office Risk Assessment Pre-questionnaire included below.** ATTACHED
- ☐ **Submit departmental approval for your proposal from your home department.** This may come in the form of an e-mail from your department chair/head or their designee acknowledging approval for your proposal, or you may have that person sign below. Graduate students should also provide approval from their Director of Graduate Studies.

Home Department approval

Name/Title: Professor James Yoon, Head

Department: Linguistics

Date: 12/11/15

Signature: 

Proposal Due: Monday, February 1, 2016.

Submit proposals electronically to: Valerie Paceley, vpaceley@illinois.edu.

Proposals are reviewed by the LAS Global Studies Faculty Advisory Committee.

Study Abroad Office Risk Assessment Pre-questionnaire

- 1. Based on factors such as program content, location and current events in the region, would this program be best served with additional support from a program assistant?**

Since the proposed course is planned to be co-taught with 2 faculty members, a program assistant would be needed only if we decide to take about 18-20 students.

- 2. What resources do you have at your disposal in country to assist you in the event of natural disaster, political unrest or medical emergency?**

In Delhi, there are several Super-Speciality hospitals, in fact, one of them is about 2 km. from the place/area we will be staying at. One of my close relatives is the Head of the Department of Neuro-Surgery at a prestigious hospital in Delhi and through his network of friends and colleagues, members of our group will have access to best doctors in every field (in Delhi). My close friends (high school through Masters) in India are working in the upper echelon of Civil Services (IAS officers), Police Services (IPS officers), Faculty members at Jawaharlal Nehru University, so I can count on their guaranteed support in any and all unforeseen conditions. Through my brother, who is the Associate Editor of the largest Hindi newspaper in Delhi, I will have access to real time news about natural disasters and/or political unrest throughout our stay and travel in India.

My colleague and co-instructor, Dr. Tanu Kohli, too has resources similar to mine. She can provide on ground support by mobilizing medical resources and emergency services in Agra if needed. Her family network in the city enables her to do so.

- 3. In the event of a natural disaster, political unrest or medical emergency, what is your emergency management plan?**

Through the personal network of friends and family members mentioned above, I am confident that we will have resources to move our group to a nearest safe place through personal cars, official vehicles of local administrators (civilian and police). I will also contact the US Embassy in Delhi and/or Mumbai in case we need to evacuate out of India at a short notice. Also, I hope that by Dec 2016, our Delhi office will be up and running and it will be able to provide us additional logistic support through their local network of UIUC alumni and others. Tanu Kohli will have similar abilities in Agra and Delhi if personal cars or medical assistance are needed.

- 4. In the event that you as the faculty leader were injured or incapacitated, what is your group management plan for the students?**

My colleague, Dr. Tanu Kohli, can take over management of the group in case I cannot, for whatever reasons and whenever needed. Vice versa applies if something was to happen to her.

GLBL 298: Cultural Diversity and Transitional Economy of Globalizing India
New Delhi and Jabalpur, India

Class meets:

- On campus: October 17, 2016 to December 7, 2016 from 7:30pm to 8:50pm
- Off campus: December 26, 2016 to January 13, 2017

Instructors:

- Dr. Mithilesh Mishra (Course Director) - mkmishra@illinois.edu,
- Dr. Tanu Kohli - tkohli@illinois.edu

Office:

- Dr. Mishra: 4037 FLB
- Dr. Kohli: 703 S. Wright St, 3rd floor

COURSE DESCRIPTION

This **three credit short term study abroad course** will enable you to understand and experience the impact of globalization on a transitioning country, India. As globalization exposes the country to free trade, multinational production and new employment opportunities there has been an impact on India's culture, education, language, tourism, infrastructure and most importantly, its various trajectories of development. Along with globalization also come the geographies of development, cultural change and social restructuring. This course will prepare you to understand, witness and chart the full spectrum of these impacts of globalization by witnessing India in a rural, urban and metropolitan settings. You will receive basic training in Hindi (a critical language to the State Department's interests) during both the on campus component and in India.

Academic support: As your teachers and guides, we assure that we will provide you full academic support. If you are having difficulty with any aspect of this study abroad experience, please come to talk with us. Accommodating your needs will be a priority and we will prepare for a smooth learning experience for you.

Student responsibility: A teacher is only as successful as a student let them be. Thus it is crucial that you heed our advice and follow our instructions during the on-campus and off-campus components of the course. Your safety is our priority but we will need your support to make it possible.

Group responsibility: We encourage you to build a strong rapport with each other from the beginning of this course. Our priority should be to eliminate any interpersonal differences and move forward as a group that supports each other. We will follow a policy of *no person left behind* literally and figuratively.

Special accommodations: If you require any special accommodations in the class or while abroad, please let us know now, so that necessary arrangements can be made. You must also provide either of your instructors with any paperwork that is in support of this special accommodation for recordkeeping.

COURSE REQUIREMENTS

The technology point of this course will be <https://compass2g.illinois.edu>. You should access compass for the readings, the assignments and any other important announcements. You will have access to compass in India so that you may continue working on your assignments and readings. In the event that you do not have internet access, Dr. Mishra and Dr. Kohli will be carrying reading material with them to share with you as needed.

Assignment Rubric: Most assignments will start with on-campus classes and continue till the end of the study abroad program in January, 2016. Please read the details for each assignment carefully:

1. Pre-departure assignments: must be completed before we leave for India. These are:

- a. Weekly preparatory notes (5% each, total 6 notes = 30% of the grade): After you finish the readings assigned for a week, you must write a 2 page summary paper (double spaced) on it. This summary paper must address the main arguments raised and discussed in the reading, followed by a short paragraph of your own analysis. Summary papers will be due at the beginning of each class. Bring a hard copy of the paper.
- b. Research Paper (20% of the grade): You will write a 7-8 page paper (double spaced) before your departure. The topic will be chosen from a list of recommended courses on the compass course site. You will be provided recommended readings to complete this paper. This paper will be due on Sunday, December 20th at 5pm via email. You should send the paper to both Dr. Mishra and Dr. Kohli.
- c. Participation (10% of the grade): While on campus you will be graded on participation and attendance which will be 10% of your grade. Attendance and participation is pardoned only in the case of sickness or personal emergency. Notify your instructors as soon as you can.

2. Post-departure assignments: must be completed during the study abroad experience and upon return. These are:

- a. Group posters (20% of the grade): When in India, you will be divided into groups of 3 each and assigned a posted topic based on your interests. You will then have to collect information on your topic and prepare a poster for the class. You will present these posters upon return to the U.S. in spring 2016.

Extra-credit opportunity: The top two outstanding posters will receive 5% extra credit and at least one will be chosen to

present at the LAS Global Studies annual reception in February 2016.

- b. Revised research paper (10% of the grade): After experiencing India first hand, you will work to revise your research papers from December. This paper will be due on Wednesday, January 20th at 5pm by email. You should send the paper to both Dr. Mishra and Dr. Kohli.
- d. Participation (10% of the grade): While in India you will be graded on participation and attendance for 10% of your grade. Attendance and participation is pardoned only in the case of sickness or personal emergency and at no point will be a group member be left behind unless absolutely necessary.

We will require you to journal your observations and experiences so you may refer to them for your assignments in the future (more details in the itinerary section)

Policy on Attendance, Extensions, Late Assignments and Final Grades: You will be allowed extensions in the case of medical and personal emergencies only. All on-campus absences must be backed by notes from the health center or the emergency dean respectively. Since the deadlines for all assignments are provided at the beginning of the semester, you are responsible for completing your assignments in a timely manner. You will be penalized at 10% for each day of late submission of each assignment. Your final grades for the class are non-negotiable. Academic performance will not be discussed via email and must be discussed in person.

COURSE CALENDAR

Week 1: Introduction to linguistic and cultural diversity of India

Readings (*Required):

1. Dasgupta, Susmita. 2006. *The Hindi Commercial Cinema in the Days of Globalisation*. In *Sociology of Globalisation: Perspectives from India*. (eds) Somayaji and Somayaji. Jaipur: Rawat Publications. pp 250-263.
2. Kachru, B. Braj. 1997. **Language in Society*. In *Ananya: A Portrait of India*. S. N. Sridhar and Nirmal K. Mattoo (eds.). New York: The Association of Indians in America. Pp 555-585.
3. Srinivas, Lakshmi. 2010. **Nonsense as Sense-Making: Negotiating Globalization in Bombay Cinema*. In Curtin, Michael (ed. and introd.); Shah, Hemant (ed. and introd.): *Reorienting Global Communication: Indian and Chinese Media Beyond Borders*. Urbana, IL: University of Illinois Press. pp. 17-40.
4. Srinivas, M.N. 2002. **The Dual Cultures of Independent India*. Collected Essays. New Delhi: Oxford University Press. pp 429-442.
5. Srinivas, M.N. 2002. **A Note on Sanskritization and Westernization*. Collected Essays. New Delhi: Oxford University Press. pp 200-220.

Weekly preparatory notes

Week 2: Understanding the historical causes and contours of diversity in India.

Readings:

1. Burton Stein. 1998. *A History of India*. Blackwell.
2. Pandharipande, R. 1996. *The Eternal Self and the Cycle of Samsara*. Simon & Schuster. Chapter 2: **The Indus Valley Civilization*.

3. Wiki article on ***History of India** (the article has been evaluated by us in terms of accuracy of dates, representation of historical periods and fact from a neutral perspective)

Assignment(s) due:

Weekly preparatory notes

Week 3: Introduction to religious diversity of India

Readings:

1. Lothspeich, Pamela. 2009. *The Mahabharata's imprint on contemporary literature and film*. (eds) K.Moti Gokulsing and Wimal Dissanayake. Popular Culture in a Globalised India. Routledge. pp 82-94.
2. Mishra, M.2014. **Presence of 'America' in Religious Circles of India**. Journal of Comparative American Studies. Vo. 12:1-2. Pp 115-123.
3. Pandharipande, R. 1996. The Eternal Self and the Cycle of Samsara. Simon & Schuster. ***Chapters 3-5, 7-9.**

Assignment(s) due:

Weekly preparatory notes

Week 4: Diversity and development of education system in India

1. Deshpande, S. 2009. **Inclusion versus Excellence: Caste and the Framing of Fair Access in Indian Higher Education**. South African Review of Sociology, 40:1
2. Dreze, J. & Sen, A. (2013). An uncertain glory: India and its contradictions. Penguin Books. Chapter 5: ***Centrality of Education**. pp. 107-142.
3. Jodhka, Surinder S. and Katherine Newman. 2007. ***In the Name of Globalisation: Meritocracy, Productivity and the Hidden Language of Caste**. *Economic and Political Weekly*. 42:41, pp. 4125-4132

Assignment(s) due:

Weekly preparatory notes
Research paper proposal

Week 5: An Overview of India's economy

Week's objectives: Brief overview of the Indian economy since independence including its experiments with socialism, discussion of the infamous license raj, balance of payment crisis and eventual liberalization in 1991. Special attention will be paid to poverty and inequality in India.

Readings:

1. Deaton, A. & Dreze, J (2014). ***Poverty and inequality in India.**
Chapter 39 in Kapila, U. (ed.) *Indian economy since independence: a comprehensive and critical analysis of India's economy, 1947-2014* (25th ed.). Academic Foundation.
2. Kapila, U. (2014). ***Indian economy since independence: a comprehensive and critical analysis of India's economy, 1947-2014** (25th ed.). Academic Foundation. pp. 33-42

Assignment(s) due:

Weekly preparatory notes

Week 6: Globalization and Economic Changes in India

Week's objectives: This week will focus on the some faces of globalization in India. A general overview of the changing labor and employment structures will provide a window into the coexistence of formal and informal employment sectors that are characteristic of a transitioning economy. Case studies on gender and religious tourism will highlight the two faces of globalization-marginalization and adaptation for survival.

Readings 2 and 3 will be divided among students

1. Pande, R. (2007). **Gender, poverty and globalization in India.**
Development.50:2, 134-140.

2. Papola, T.S. & Sharma, A.N. (2014) ***Labour and employment in fast growing India: issues of employment and inclusiveness.** Chapter 40 in Kapila, U. (ed.) *Indian economy since independence: a comprehensive and critical analysis of India's economy, 1947-2014 (25th ed.)*. Academic Foundation.
3. Shinde, K.A. (2010). **Entrepreneurship and indigenous entrepreneurs in religious tourism in India.** *International Journal of Tourism Research*. 12, 523-535.

Assignment(s) due:

Weekly preparatory notes

Week 7: Globalization and Socio-Cultural Changes in India

Week's objectives: Liberalization and privatization of media has exposed India to western influences thus changing the behaviors of youth from the previous generation. In this week we will study how this change has manifested itself in the group and individual behaviors of youth.

Readings:

1. Ganguly, L. 2010. **Reality TV Shows, Private Television Networks and Social Change in India.** In Singh, J.P. *International cultural policies and power*. Palgrave Macmillan, p. 181-193.
2. Kumar, Ravi and Rama Paul (2006) ***Transforming Spaces or Refashioning Hierarchies? Some Preliminary Reflections on Gender Relations, Media and Globalisation.** In *Sociology of Globalisation: Perspectives from India*. (eds) Somayaji and Somayaji. Jaipur: Rawat Publications. pp 377-390.
3. Lukose, R. (2005). **Consuming globalization: youth and gender in Kerala, India.** *Journal of Social History*. 38:4, 915-935.
4. Mehta, Pratap Bhanu (2006) **Identity Politics in an Era of Globalization.** In *Managing Globalization: Lessons from China and*

India, (eds) David A. Kelly, Ramkishen S. Rajan, Gillian H. L. Goh.
Singapore: World Scientific Publishing. pp 387-412.

Assignment(s) due:

Weekly preparatory notes

Final paper by email on Sunday, December 20th at 5pm

TENTATIVE SCHEDULE OF ACTIVITIES IN INDIA

All scheduled activities and events are tentative. Actual schedule of activities will be determined on site(s) taking into account ALL local conditions (from weather to student's safety).

While in India, you will be required to write daily journals, record your observations and link the object(s) of observation to the overall course objective through a group poster, regular participation and a revised research paper in an objective manner.

Additionally, there will be at least a 90 minute group discussion every afternoon/evening on the visits to different sites, meeting with people (from laymen to professionals) AND on the readings covered during on campus portion. Students will be asked to critically evaluate the readings in the light of their experiences on sites.

Visit Schedule, 2016-2017

12.26.2016, Monday

Depart from Chicago to Delhi

12.27.2016, Tuesday night

Arrive in New Delhi (past midnight), settling in, getting acquainted with the place of stay, surrounding areas, nearby shops, and other facilities

12.28.2016, Wednesday

An encapsulated view of Indian history (from medieval to pre-colonial) through its architectural monuments and landmarks: visit to Qutab Minar, Humayun's Tomb.

Bazar's and markets of Delhi: coexistence of rural type shops/markets, urban and global shops/markets of Delhi, observing rural-urban migration and survival circuits

12. 29.2016, Thursday

Visit to important architectural monuments and landmarks of Colonial India and Modern India (post-independence): visit to India Gate, Rashtrapati Bhavan complex (from outside only), clusters of central (federal) government's offices (various 'Bhavans'): Understanding and experiencing the layered histories of India

12.30.2016, Friday

Visit to Jawaharlal Nehru University in New Delhi and Indian Institute of Economic Growth; Assessment of the impact of globalization on education in India

12.31.2016, Saturday

Visit to Lotus Temple and Akshardham: globalization of sacred/religious space; a look at the evolving tourism and nexus between religion and business in the capital of India

01.01.2017, Sunday

Celebrating New Year the Indian style: Picnic in a park (Lodhi Garden):
Reconfiguring of Urban parks in post-global India, emerging standards of health and hygiene in shared/public spaces.

01.02.2017, Monday

Session with media industry; portrayal of India to the world and vice versa

01.03.2017, Tuesday

Departure to Agra; Day visit to the Taj Mahal and Fatehpur Sikri; renewed look of tourism industry in India; overnight stay in Agra

01.04.2017, Wednesday

Travel day: Depart for Jhansi via train and then the drive to Khajuraho

01.05.2017, Thursday

Visit to Panna diamond mines during day; cultural show in Khajuraho in the evening

01.06.2017, Friday

Visit the cultural sites of Khajuraho during day; depart for Bandhavgarh (overnight stay in Bandhavgarh)

01.07.2017, Saturday

Safari in Bandhavgarh; Depart to Amarkantak via bus; arrival at the National Tribal University; interaction with students and faculty members

01.08.2017, Sunday

Day trip to a tribal village, meeting with local leaders involved with tribal empowerment projects. Visit to nearby open cast bauxite mines.

01.09.2017, Monday

Reach Jabalpur by noon; visit to Indian Institute of Design

01.10.2017, Tuesday

Visit to local NGO; Bhedaghat / Barghi dam based on time left.

01.11.2017, Wednesday

Departure to Delhi (by air)

01.12.2017, Thursday

No planned activities; final shopping and packing; leave for the airport at 8pm with Dr. Kohli

01.13.2017, Friday

Arrive in Chicago by late afternoon

01.20.2017, Friday

Submit revised final paper by 5pm via email to Dr. Mishra and Dr. Kohli

Please note that all activities on this syllabus are tentative and subject to change